

13OCT (b) (6)

MEMORANDUM

From: Brigade Investigating Officer, MIDN 1/C (b) (6)
To: Brigade Honor Board
Via: Brigade Honor Advisor for Investigations

SUBJ: INVESTIGATION ICO MIDN 1/C (b) (6) USN, 1 (b) (6), CASE # (b) (6)

Encl: (1) Statement of the Accuser, (b) (6), CDR, USN
(2) 1/C (b) (6) Summer School Grade from MIDS
(3) Copy of Emails with 1/C (b) (6) Summer School Instructor
(4) Statement of the Accused, (b) (6), MIDN 1/C, USN
(5) Week-by-Week Calculation of 1/C (b) (6) Grade
(6) Statement of the Witness (b) (6) SCPO, USN

1. MIDN 1/C (b) (6) has been accused of on or about 25AUG (b) (6) 15SEP (b) (6) and 22SEP (b) (6) lying to CDR (b) (6), USN by CDR (b) (6) and has pled not guilty to the accusation.

2. Accuser Summary of the event:

a.) CDR (b) (6) and MIDN 1/C (b) (6) have met on a weekly basis since April (b) (6) for remediation, with the exception of a gap during second block summer training. During their meeting on 25AUG (b) (6) CDR (b) (6) asked 1/C (b) (6) about how his (b) (6) summer school class had gone, and 1/C (b) (6) responded that it had gone well and he had received a B in the course. CDR (b) (6) thought nothing of this until several weeks later while in MIDS he noticed that 1/C (b) (6) had in fact received a C in (b) (6). At their next meeting on 15SEP (b) (6) CDR (b) (6) again asked how school was going and about his grade in summer school. 1/C (b) (6) again responded that he had received a B in his (b) (6) course.

Wondering if perhaps 1/C (b) (6) was confused, CDR (b) (6) contacted 1/C (b) (6) (b) (6) instructor regarding his scores throughout the course. The email summarizing his marks in the course is included in Enclosure (2). On 22SEP (b) (6) CDR (b) (6) again met with 1/C (b) (6), and (b) (6), 1/C (b) (6) Company SEL. Once again CDR (b) (6) asked 1/C (b) (6) about his grade in (b) (6) at which point 1/C (b) (6) stated that he had in fact received a C in the course. When CDR (b) (6) asked him why he had previously stated he received a B in the course, 1/C (b) (6) replied that perhaps he had mistaken CDR (b) (6) question about his final course grade with a question about his final exam grade, and that he had received a B on his final exam. CDR (b) (6) then pointed out that this could not have been the case either as 1/C (b) (6) had received a D on the (b) (6) final exam. After some hemming and hawing, 1/C (b) (6) eventually admitted that he had in fact known that his final course grade was a C and his final exam grade was a D, and that he didn't know why he had stated otherwise previously.

3. Accused Summary of the event:

a.) MIDN 1/C (b) (6) met with CDR (b) (6) on a weekly basis as part of his remediation. During the summer, they kept in contact over the phone during first block but were unable to second block. They resumed meeting in person during third block. One of 1/C (b) (6) goals set in his remediation plan was to earn an A or B in his summer school course. While he did well on homework in his summer (b) (6) course, 1/C (b) (6) received a C on his first exam, after which he stated he continued to work hard but stopped paying attention to his grade. He felt that he did better on the second test than the first test, and studied hard for the final, but because he was already weekend ineligible, 1/C (b) (6) was not in the habit of keeping track of his grade. When he left the final exam, he felt that he had done well and assumed that he earned a B, but never verified that information. When meeting with CDR (b) (6) at the beginning of the school year, 1/C (b) (6) was asked at two different meetings, on 25AUG (b) (6) and 15SEP (b) (6), how he had done on his summer school course and he responded at two separate meetings that he had earned a B in the course. However, 1/C (b) (6) had felt "so sure" about his B in the course he never checked MIDS for his final course grade. While he was working on a portion of his remediation essay and talking about his success in meeting previously set goals, he went to check his grade in MIDS and found that he had in fact earned a C in his (b) (6) course. At their next meeting, when confronted about his (b) (6) grade, 1/C (b) (6) stated that he had in fact earned a C in (b) (6). Both 1/C (b) (6) and CDR (b) (6) knew that the goal of earning an A or B was a goal of his remediation, and would not be a source of consequences if that goal was not reached. 1/C (b) (6) claimed that he had no intent to deceive CDR (b) (6) and that they had formed a close relationship during the course of the remediation and that included comfortable discussion of topics of a close personal nature.

4. BIO findings.

The part of the Honor Concept related to this case is included below.

"Midshipmen are persons of integrity: They stand for that which is right. **They tell the truth and ensure that the truth is known.** They do not lie."

Both CDR (b) (6) and 1/C (b) (6) agree that 1/C (b) (6) stated on two separate occasions that his grade in summer school was a B when he in fact earned a C in the class, and that on 22SEP (b) (6) told CDR (b) (6) that he had in fact earned a C in the class.

A major discrepancy is that 1/C (b) (6) claims that he received a C on his first exam. (Enclosure 4) However he received a 59.09% on his first exam, an F. His total cumulative grade at that point however was a C 72.85%. (Exam/Cumulative scores are found in Enclosures 2 and 5.)

All assignments for the course were completed through and automatically graded by Blackboard, with Blackboard instantaneously generating grades for individual assignments and as a weighted total for the course. 1/C (b) (6) claims to have stopped paying attention to his grade following the first exam. However all coursework was completed through Blackboard throughout the course.

The biggest discrepancy in this case is whether 1/C (b) (6) deceived CDR (b) (6) by reporting a false grade. 1/C (b) (6) claims he was confident he received a B in the class so he didn't bother checking.

Very Respectfully,

(b) (6)

MIDN

USN

Enclosure (1): Statement of the Accuser, (b) (6), CDR, USN

26 SEP (b) (6)

MEMORANDUM

From: (b) (6), CDR USN, (b) (6)
To: Brigade Investigating Officer

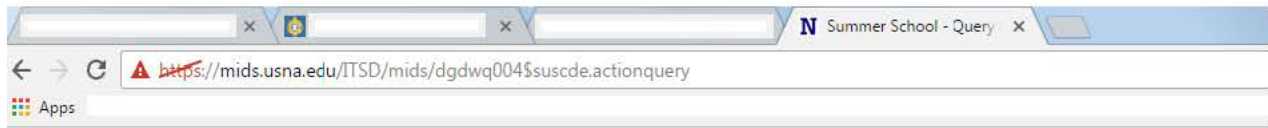
SUBJ: WITNESS TO POSSIBLE DISHONORABLE ACT

1. I have served as MIDN (b) (6) Honor Remediator since April (b) (6). As such, I meet with him weekly. On 25 August, when asked, MIDN (b) (6) reported receiving a B in his Block 3 summer school course, (b) (6). Later, I learned that MIDS showed him earning a C. On 15 September, I gave MIDN (b) (6) an opportunity to state again his grade in (b) (6). He again stated he received a B. On 22 September, I confirmed with his summer school instructor that his grade was a C and there had not been any appeal. On 22 September, I again asked MIDN (b) (6) his grade for (b) (6); this time in the presence of his Company Senior Enlisted Leader (b) (6). He stated he received a C in the class. I confronted MIDN (b) (6) with his previous oral statements. He stated that he received a C in the class but a B on the final. I showed him an email from his instructor showing a D on the final. After some further discussion, he admitted his guilt and showed extreme remorse.

Very Respectfully,

(b) (6)
CDR USN

Enclosure (2): 1/C (b) (6) Summer School Grade from MIDS



Alpha	Last Name	First Name	Company	Major Code	Advisor	Instructor	Course	Section	Status	Grade	Sum QPR
(b) (6)				(b) (6)	(b) (6)	(b) (6)	(b) (6)		VOLUNTARY	C	2.00

Record 1 of 1

Enclosure (3): Email Exchange Between CDR (b) (6) and LT (b) (6)



(b) (6) @usna.edu>

summer school grade

(b) (6) @usna.edu>
To: (b) (6) @usna.edu>
Cc: (b) (6) @usna.edu>

Thu, Sep 22, (b) (6) at 12:13 PM

Good afternoon, sir - my apologies for the delayed turn around on this.

Overall: 73.96% -- C

Breakdown:

Problem Sets (15%) - 100% average
Quizzes (15%) - 85.2% average
Midterm I (20%) - 59.09%
Midterm II (20%) - 69.56%
Midterm III/Final (30%) - 68.22%

Heading into the Final, MIDN was sitting at a 76.4% in the course.

Please let me know what further information I can provide. Have a good afternoon.

V/r,
LT (b) (6)

On Wed, Sep 21, (b) (6) at 11:17 AM (b) (6) @usna.edu> wrote:
LT (b) (6)

I'm just writing to verify a grade for one of your summer (b) (6) students, MIDN 1/C (b) (6). What grade did he earn in the course?
Thanks

R/
CDR (b) (6)

--
CDR (b) (6) USN, PhD

(b) (6)
(b) (6) (desk)
(b) (6) (cell)

--
V/r,
(b) (6)

(b) (6)
LT (b) (6)
(b) (6) (b) (6) (b) (6)
(b) (6) (b) (6)

Enclosure (4): Statement of the Accused, 1/C (b) (6) MIDN 1/C, USN

14 OCT 2 (b) (6)

MEMORANDUM

From: (b) (6) MIDN 1/C, USN,
To: Brigade Investigating Officer

SUBJ: PERSONAL STATEMENT

1. I started remediation approximately 6 months ago. That is when I first met CDR (b) (6). At first, I was looking at this process from a glass half empty point of view. But, as time went on, I quickly realized that my time with CDR (b) (6) was one of my favorite times during the week. We talked about everything. I was able to tell him things that I've never told anyone else. I trusted him and he trusted me. When I first started remediation, I created a plan/outline for my remediation which included things such as physical goals, academic goals, etc. Part of my academic goals was to achieve an A or B for summer school. I took (b) (6) during third block. I started with high hopes but I received a C on the first test and so I knew I had to study more. That was the last time I checked my grade in the class until right before the final because I couldn't take weekends anyways. I told myself not to be so worried about it, but still work hard and try to make best of the situation I was in (no leave). I completed all the homework, and was attentive during class time. Once the final came around, I made sure to study extra hard and when I completed, I felt great about it. It felt like a giant weight off my shoulders after four long weeks. Prior to taking the final, I received an email stating that summer school students were good to go once their final was completed. Once I completed the final, I went on with the rest of my day and headed over to my sponsors house. The next couple of days, I spent getting ready for reform which included moving all my stuff and catching up with friends I haven't seen all summer. I never checked my final grade in the class, but I truly thought I got a B on the final and a B in the class. Then CDR (b) (6) asked me about it during our meetings; it was at the beginning of the meeting when we went over some administrative stuff. By the end of the meeting I was not thinking of it anymore. Instead, I reflected on what we talked about that day as I walked back to my room, and jot down something for my journal. It wasn't until the day before I met with CDR (b) (6) that I checked MIDS because at this point, I was writing up my final essay and I was up to the part where I was going to talk about my academic goals from my plan. I knew that if I didn't receive an A or B in the class, nothing bad would happen; no punishment of any kind would occur from this. Also, the grade would've stayed the same no matter what. I was so close to completing my remediation; all I had left was the final essay. I saw the light at the end of the tunnel. I now see this process from a glass half full point of view not only because it's true, but I firmly believe in it. That's how I know our whole system works. To add to that, being a squad leader first class year is actually the best. I can see clearly now how everything we had to do in the past years was for a reason, and it's amazing to see my squad develop right underneath my nose. Even though I know we can all be a bit cynical at times here, I can truly

call this place home. I became the person I am now because of this institution.

Very Respectfully,

(b) [REDACTED]
MIDN USN

Enclosure (5): Week-by-Week Grade Calculation

The following chart was compiled by MIDN 1/C (b) (6) summer school instructor, LT (b) (6) based on the grades in Blackboard for each of 1/C (b) (6) assignments. The last grade in the "Running Total" Column for each marking period was the grade entered by LT (b) (6) for 1/C (b) (6) interim Summer School grades.

All assignments for the course were completed in and automatically graded by Blackboard. Besides the interim grades entered into MIDS by LT (b) (6) all grades were maintained by Blackboard for the course.

Date Attempted	Problem Sets				BB Quizzes				Exams				Final Exam				Running Total	
	15%	cum earn	cum poss	weight	15%	cum	poss	cum poss	40%	cum	poss	cum poss	30%	cum	poss	cum poss	what BB should have displayed	
7/25	100	100	100	0.15	85	85.00	100	0.13									0.30	92.50%
7/26	100	200	200	0.15		85.00	100	0.13									0.30	92.50%
7/27		200	200	0.15		85.00	100	0.13									0.30	92.50%
7/28	100	300	300	0.15	71	156.00	200	0.12									0.30	89.00%
7/29	100	400	400	0.15		156.00	200	0.12									0.30	89.00%
7/30		400	400	0.15		156.00	200	0.12									0.30	89.00%
7/31		400	400	0.15	94	250.00	300	0.13									0.30	91.67%
8/1	100	500	500	0.15	76	326.00	400	0.12									0.30	90.75%
		500	500	0.15	86	412.00	500	0.12									0.30	91.20%
8/2		500	500	0.15		412.00	500	0.12	59.09	59.09	100	0.24					0.70	72.85%
8/3	100	600	600	0.15		412.00	500	0.12		59.09	100	0.24					0.70	72.85%
8/4		600	600	0.15		412.00	500	0.12		59.09	100	0.24					0.70	72.85%
8/5	100	700	700	0.15	100	512.00	600	0.13		59.09	100	0.24					0.70	73.48%
8/6		700	700	0.15		512.00	600	0.13		59.09	100	0.24					0.70	73.48%
8/7	100	800	800	0.15		512.00	600	0.13		59.09	100	0.24					0.70	73.48%
8/8	100	900	900	0.15	88.46	600.46	700	0.13		59.09	100	0.24					0.70	73.58%
		900	900	0.15	70.93	671.39	800	0.13		59.09	100	0.24					0.70	73.18%
		900	900	0.15	70	741.39	900	0.12		59.09	100	0.24					0.70	72.85%
8/9		900	900	0.15		741.39	900	0.12	69.56	128.65	200	0.26					0.70	75.84%
8/10		900	900	0.15		741.39	900	0.12		128.65	200	0.26					0.70	75.84%
8/11		900	900	0.15		741.39	900	0.12		128.65	200	0.26					0.70	75.84%
8/12	100	1000	1000	0.15		741.39	900	0.12		128.65	200	0.26					0.70	75.84%
8/13		1000	1000	0.15		741.39	900	0.12		128.65	200	0.26					0.70	75.84%
8/14	100	1100	1100	0.15		741.39	900	0.12		128.65	200	0.26					0.70	75.84%
8/15	100	1200	1200	0.15	38.46	779.85	1000	0.12		128.65	200	0.26					0.70	74.90%
		1200	1200	0.15	100	879.85	1100	0.12		128.65	200	0.26					0.70	75.33%
		1200	1200	0.15	81.81	961.66	1200	0.12		128.65	200	0.26					0.70	75.36%
8/16		1200	1200	0.15		961.66	1200	0.12		128.65	200	0.26	68.22	68.22	100	0.20	1.00	73.22%
																		73.99

(6) Statement of the Witness (b) (6), SCPO, USN

October 17, (b) (6)

MEMORANDUM

From: (b) (6), SCPO, USN, (b) (6)
To: Brigade Investigating Officer

Subj: WITNESS TO POSSIBLE HONOR VIOLATION

2. On September 22, (b) (6) CDR (b) (6) called and asked if I or LT (b) (6) could attend a meeting between the CDR and MIDN (b) (6). I arrived a few minutes before the meeting and the CDR informed me what the meeting was about. He informed me that there was a problem with the summer school grade that MIDN (b) (6) had told him in their previous meetings. The CDR stated that MIDN (b) (6) told him that he received a B in his summer school training twice and when he went into MIDS to verify the grade it was a C. The CDR told me that he even called the professor to ask if there was a mistake when he input the grades and was told no.

When MIDN (b) (6) arrived at the meeting CDR (b) (6) told MIDN (b) (6) that he needed to talk to him about his summer school grade. He asked MIDN (b) (6) what he got in his summer school class and he stated a C. CDR (b) (6) then asked him why he had previously told him that he got a B and MIDN (b) (6) said that he thought that was the grade he received. They discussed why there was a difference and MIDN (b) (6) said that he did not check MIDS for his grade and that was why he told him he got the B because he felt that was what he had earned. CDR (b) (6) then told MIDN (b) (6) that he could no longer be his honor remediation officer and that he was being put in for a honor offense.

Very Respectfully,

(b) (6)
SCPO USN